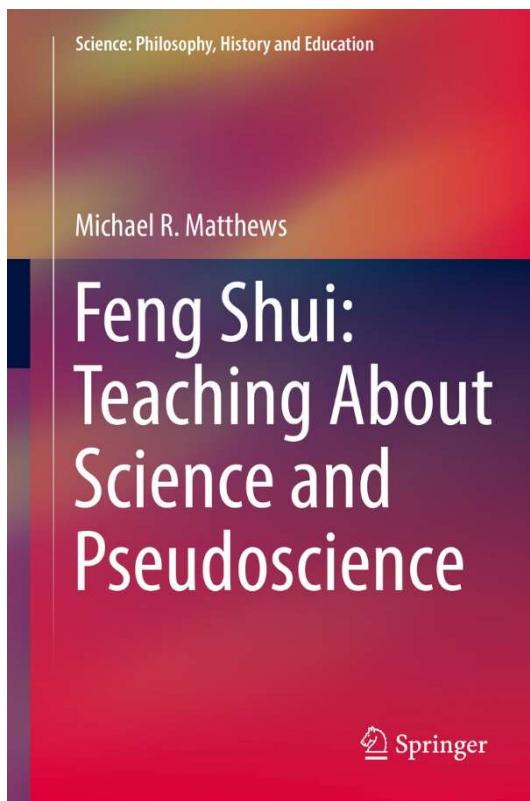


Feng Shui: Teaching About Science and Pseudoscience



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Appraisals

Harvey Siegel, Philosophy, University of Miami, USA

Matthews has produced another tour de force that will repay close study by students, scientists, and all those concerned to understand science, culture, and the science/culture nexus.

Michael Ruse, Philosophy, Florida State University, USA

With great erudition and even greater fluidity of style, Matthews introduces us to this now-world-wide belief system, analyzing its claims and discussing its place – science or pseudoscience – in the intellectual canon. As always, Matthews a leading philosopher of science education, looks to the pedagogical message for teachers and students.

Wang Youjun, Philosophy, Shanghai Normal University, China

The book is one of the best research works published on Feng Shui. It opens up vast horizons

for viewing science in new perspectives. It is an outstanding contribution to the fields of the history of science, philosophy of science and science education.

Yao Dazhi, History of Science, Chinese Academy of Sciences, China

This excellent book provides a commendable study for those interested in theory, practice, and history of this pre-modern knowledge system especially from a perspective of the ‘demarcation problem’ between science and pseudoscience.

Sibel Erduran, Education, University of Oxford, United Kingdom

By broadening the context of HPS&ST research to Chinese culture, this book is an important resource for science curriculum designers, teacher educators, researchers and teachers.

Bangping Ding, Education, Capital Normal University, China

A terrific book. It cogently explicates how fengshui is a pseudoscience, and why it is of momentous importance in teaching about science and pseudoscience in our time.

James Alcock, Psychology, York University, Canada

An excellent book. The history is fascinating. The analysis makes an important contribution to science literature.

Chen-Yung Lin, Education, National Taiwan Normal University, Taiwan

The book is an introduction to the fruitful topic of feng shui for science educators and science teachers who have interests HPS and STS.